

Early Childhood Education (9610)

Associate of Applied Science Degree

The Early Childhood Education program provides students with a theoretical background in child development, professionalism, curriculum development, assessment practices, and hands-on real world teaching experience. Students' field work in early childhood includes experiences in multicultural and inclusion classrooms and provides opportunities to work with infants, toddlers, preschoolers and school-age children.

The mission of the program is to prepare early childhood teachers with the knowledge, skills, and disposition necessary to provide developmentally appropriate care and education for young children. Educational experiences prepare students to work in a variety of settings including child care centers, preschools, prekindergarten classrooms, and Head Start programs. The program also provides students with the skills to work as a family child care provider as well as work with children with special needs.

The Early Childhood Education program is approved by the Ohio Department of Education for Prekindergarten Associate Teacher Licensure and nationally accredited through the National Association for the Education of Young Children (NAEYC) Early Childhood Associate Degree Accreditation. There are two options in which students may proceed: (1) the Associate of Applied Science in Early Childhood Education; and (2) the degree and prekindergarten licensure.



The requirements for teacher licensure include passing scores on the Praxis Core Academic Skills Exams - CORE Reading (passing score - 156); CORE Writing (passing score - 162); and CORE Math (passing score - 150). Upon successful completion of the Praxis Core, student must pass the Ohio Assessment for Educators Exam – Prekindergarten (Subtest I & Subtest II). The Ohio Department of Education determines the passing scores on these exams, which is subject to change. Only eligible students who have been notified in writing that they have met all program requirements should take these exams. Please contact the Department if you have questions.


Lakeland's Teaching/Learning Center, a fully licensed, nationally accredited program by the National Association for the Education of Young Children (NAEYC) and 5 Star Step Up to Quality Program serves children 16 months through five years of age. This laboratory school and Campus Kids serves the Early Childhood Education program by engaging students in more than 100 hours of field experience onsite in the state-of-the-art child care facility.

Legislative mandates govern specialized admission requirements and performance objectives for the program. These include state laws requiring any person obtaining or maintaining a teaching license to be and remain a person of good moral character.





All students must comply with Lakeland Community College's Early Childhood Education Fingerprinting Policy, which meets state law requirements for the Ohio Department of Jobs and Family Services and the Ohio Department of Education. Students enrolled in the Early Childhood Education program must complete BCI and FBI criminal background checks prior to engaging in any fieldwork experiences and in accordance with the department policy. Completion of this process is the responsibility of the student. Complete details about program requirements are stated in the Early Childhood Education Program Handbook. Contact the Early Childhood Education Department for more information. Interested students should contact the director of admissions or the Counseling Office for details about applying for admission to the program.

Specific math requirements are unique to the program and foster preparation for licensure exams. Therefore, it is essential for students to see a counselor annually and subsequently may contact the Early Childhood Education Department with questions regarding these requirements. Students will meet the requirement by successfully passing MATH 0950 Intermediate Algebra or testing into MATH 1650 College Algebra. In addition, it is recommended that students take MATH 1600 Survey of College Mathematics.




Course	Title	Credit Hours
First Semester		
COMM 1000	Effective Public Speaking	3
ECED 1130	Introduction to Early Childhood Education	4
ECED 2110	Working with Families 	3
ENGL 1110 or ENGL 1111	English Composition I (A) ¹ or English Composition I (B)	3
FYEX 1000	First Year Experience	1
PSYC 1500	Introduction to Psychology	3
	Credit Hours	17
Second Semester		
ARTS 1120	Art Appreciation	3
ECED 1650	The Developing Child 	3

ECED 1800	Early Childhood Foundations of Learning 	4
ENGL 1120	English Composition II	3
Select any Mathematics course from MATH 1550 or higher ³		3
Credit Hours		16

Third Semester

ECED 2140	Early Childhood Curriculum - Integrated Learning 	3
ECED 2150	Language and Literacy Experiences 	4
EDUC 2180	Practicum in the Educational Setting 	4
ECED 2220	Early Care and Education: The First Three Years of Life 	3
Select course(s) from the general electives ³		3
Credit Hours		17

Fourth Semester


BIOL 1140	Human Biology	3
ECED 2120	Music and Movement in Early Childhood Education 	3
ECED 2800	Student Teaching Practicum and Seminar  ⁴	4
EDUC 2010	Promoting Wellness for Young Children 	3
Select course(s) from the general electives		2-3
Credit Hours		15-16
Total Credit Hours		65-66

¹ English course selection is based on placement test results (ENGL 1111 English Composition I (B) is 4 credits, only 3 credits apply to the degree).

² Prerequisite includes successful completion of MATH 0950 Intermediate Algebra or testing into MATH 1650 College Algebra

³ Students who take a Mathematics course with more than 3 credits as part of the program requirements can apply the additional credit(s) to the general elective credits.

⁴ It is recommended that all core ECED/EDUC courses be completed prior to taking ECED 2800 Student Teaching Practicum and Seminar.

 This course is designated as a technical course in the program. Students must earn a "C" grade or higher in the course to fulfill the college's graduation requirements policy.

The following courses are part of the Transfer Assurance Guide (TAG) which has been established to provide transferability and application of credit between institutions of higher education in Ohio:

Course	Title	Credit Hours
ECED 1650	The Developing Child	3
ECED 2110	Working with Families	3
EDUC 1120	Education - An Introduction	3
EDUC 2030	Teaching Diverse Learners	3
EDUC 2200	Introduction to Educational Psychology	3