

## Early Childhood Education (9610)

### Associate of Applied Science Degree

The Early Childhood Education program provides students with a theoretical background in child development, professionalism, curriculum development, assessment practices, and hands-on real world teaching experience. Students' field work in early childhood includes experiences in multicultural and inclusion classrooms and provides opportunities to work with infants, toddlers, preschoolers and school-age children.

The mission of the program is to prepare early childhood teachers with the knowledge, skills, and disposition necessary to provide developmentally appropriate care and education for young children. Educational experiences prepare students to work in a variety of settings including child care centers, preschools, prekindergarten classrooms, and Head Start programs. The program also provides students with the skills to work as a family childcare provider as well as work with children with special needs.

The Early Childhood Education program is approved by the Ohio Department of Higher Education for Prekindergarten Associate Teacher. The Early Childhood Education program offers students the opportunity to earn an Associate of Applied Science Degree in Early Childhood Education with the option for prekindergarten licensure when additional requirements have been met.

The requirements for teacher licensure include earning a "B" or higher in ENGL 1110 English Composition I (A) and ENGL 1120 English Composition II as well as college-level math. Students not earning those grades and seeking licensure will need a passing scores on the Praxis Core Academic Skills Exams - CORE Reading (passing score - 156); CORE Writing (passing score - 162); and CORE Math (passing score - 150). Upon successful completion of earning a "B" or higher in English and math or Praxis Core, student must pass the Ohio Assessment for Educators Exam – Prekindergarten (Subtest I & Subtest II). The Ohio Department of Education determines the passing scores on these exams, which is subject to change. Only eligible students who have been notified in writing that they have met all program requirements should take these exams. Please contact the department if you have questions.

The Early Childhood Education program includes an onsite lab school, Teaching Learning Center (TLC), that engages preservice teachers in over 100 hours of field experience in a state-of-the-art facility. The TLC is a licensed, NAEYC accredited, Step Up To Quality Five Star Award teaching facility that provides children, ages 16 months through Pre-K, with a developmentally appropriate education using a curriculum that is based on discovery, guided exploration, and play.

Legislative mandates govern specialized admission requirements and performance objectives for the program. These include state laws requiring any person obtaining or maintaining a teaching license to be and remain a person of good moral character.











Lakeland Community College complies with Chapter 5101:2-12 of the Ohio Administrative Code and the Bureau of Child Care Licensing and Monitoring – ODJFS requirements (subject to change) including the following:

1. Complete BCI and FBI background checks (if applicable) [This must be done every 5 years] [http://jfs.ohio.gov/cdc/Background\\_Check\\_Process.stm](http://jfs.ohio.gov/cdc/Background_Check_Process.stm)
2. Submit a request for a background check electronically in the OPR [This must be done every 5 years]
3. Receive JFS 01176 "Program Notification of Background Check Review for Child Care" [This must be received every 5 years]
4. Employee Medical (Sample form JFS 01296 may be used) [Must have been completed in the past twelve months for new hires]
5. HS diploma and verification of at least 18 years of age or -JVS 2nd year or -senior and enrolled in child development for college credit or -college transcript [OAC Rule 5101:2-12-08]
6. Completion of Staff Orientation training [within 30 days of hire, verified in OPR]

Students enrolling in ECED 1130 Introduction to Early Childhood Education will need to meet the fingerprint/background check requirement. Additionally, any courses that include fieldwork in an early childhood classroom setting will also require fingerprinting. Students planning to complete the program and earn an Associate of Applied Studies Degree for Early Childhood Education must meet all State requirements prior to beginning the fieldwork component of EDUC 2180 Practicum in the Educational Setting.

*Note - It is the student's responsibility to be aware of the current State of Ohio Requirements for Child Care per Ohio Department of Jobs and Family Services website and provide documentation to Lakeland's Early Childhood Education Department for compliance of the six (6) items listed above. If a student is not in compliance with said laws or if a conviction is deemed prohibitive, they will not be able to obtain an Associate of Applied Science degree in Early Childhood Education or obtain state licensure.*


**Legislative mandates govern specialized admission requirements and performance objectives for this program.** These include state law requiring that any person obtaining or maintaining a teaching or associate teaching licensure be and remain a person of good moral character. Complete details about program requirements are stated in the Early Childhood Education Program Handbook. Interested students should contact the director of admissions or the Counseling Office for details about applying for admission following the completion of the first semester of the program.

Course	Title	Credit Hours
<b>First Semester</b>		
COMM 1000 or COMM 1100	Effective Public Speaking or Effective Interpersonal Communications	3
ECED 1130	Introduction to Early Childhood Education	4
ENGL 1110 or ENGL 1111	English Composition I (A) <sup>1</sup> or English Composition I (B)	3
FYEX 1000	First Year Experience	1
PSYC 1500	Introduction to Psychology	3
Select any Mathematics course from MATH 1550 or higher <sup>2</sup>		3
<b>Credit Hours</b>		<b>17</b>
<b>Second Semester</b>		
ARTS 1120	Art Appreciation	3
ECED 1650	The Developing Child 	3
ECED 1800	Early Childhood Foundations of Learning 	4
ECED 2220	Early Care and Education: The First Three Years of Life 	3
ENGL 1120	English Composition II	3
<b>Credit Hours</b>		<b>16</b>
<b>Third Semester</b>		
ECED 2110	Working with Families 	3
ECED 2140	Early Childhood Curriculum - Integrated Learning 	3
ECED 2150	Language and Literacy Experiences 	4
EDUC 2180	Practicum in the Educational Setting 	4
Select course(s) from the Ohio Transfer 36 Natural Science elective list <sup>2</sup>		3
<b>Credit Hours</b>		<b>17</b>
<b>Fourth Semester</b>		
ECED 2120	Music and Movement in Early Childhood Education 	3
ECED 2800	Student Teaching Practicum and Seminar 	4
EDUC 2010	Promoting Wellness for Young Children 	3
ENGL 2240	Children's Literature	3
Select course(s) from the general electives <sup>2</sup>		2
<b>Credit Hours</b>		<b>15</b>
<b>Total Credit Hours</b>		<b>65</b>

<sup>1</sup> English course selection is based on placement test results (ENGL 1111 English Composition I (B) is 4 credits, only 3 credits apply to the degree).

<sup>2</sup> Students who take a mathematics or science course with more than 3 credits as part of the program requirements can apply the additional credit(s) to the general elective credits.

<sup>3</sup> It is recommended that all core ECED courses be completed prior to taking ECED 2800 Student Teaching Practicum and Seminar.

 This course is designated as a technical course in the program. Students must earn a "C" grade or higher in the course to fulfill the college's graduation requirements policy.

The following courses are part of the Transfer Assurance Guide (TAG) which has been established to provide transferability and application of credit between institutions of higher education in Ohio:

Course	Title	Credit Hours
ECED 1650	The Developing Child	3
ECED 2110	Working with Families	3
EDUC 1120	Education - An Introduction	3
EDUC 2030	Teaching Diverse Learners	3