

Human Services (HMSV)

HMSV 1115 Introduction to Human Services

3 Credits

Prerequisite: placement into ENGL 1110 or placement into ENGL 1111.

This course provides an overview of the principles and core competencies of professional practice as a social work assistant. Students will explore the diverse career options available in the field of human services and evaluate the match of their interests and skills with the realities and requirements of the field.

(3 contact hours)

HMSV 1118 Principles of Case Management

3 Credits

Prerequisite: a grade of "C" or better in ENGL 1110 or a grade of "C" or better in ENGL 1111, a grade of "C" or better in HMSV 1115, a grade of "C" or better in PHIL 1300; or permission of program chair.

This course introduces entry-level human service workers to a general framework for the principles and skills needed for effective professional case management practice. The focus on skill building provides students with the opportunity to develop and practice basic clinical competency as a human service worker.

(3 contact hours)

HMSV 1120 Fundamentals of the Helping Process

3 Credits

Prerequisite: a grade of "C" or better in COMM 1100, a grade of "C" or better in HMSV 1115, a grade of "C" or better in PHIL 1300; or permission of program chair.

This course provides an introduction to fundamentals of the helping process. Students will acquire knowledge about theory-directed practice, explore core values and ethics of the profession, and begin development of basic professional skills essential for clinical interviewing and collaborative relationship-building. This course will foster proficiency in entry-level generalist competencies through a participative scaffolding approach utilizing demonstration, observation, role plays, constructive feedback, peer review, and self-monitoring.

(3 contact hours)

HMSV 1131 Positive Behavior Support for Developmental Disabilities

2 Credits

This course explores the fundamental principles of behavior management, highlights relevant terminology, and discusses the rationale for use of behavior modification in working with persons who are developmentally disabled. Students will learn essential concepts underlying the design and implementation of behavior management programming. The course meets a portion of the requirements for persons applying for the Adult Services certification in the State of Ohio and meets the requirement for renewing this certification.

(2 contact hours)

HMSV 1132 Introduction to Developmental Disabilities

2 Credits

This course provides an introduction to the phenomena of developmental disabilities. Students will learn the definitions, classification systems, causes and etiologies. Students will examine current trends and issues regarding service provision. The course meets a portion of the requirements for persons applying for the Adult Services certification in the State of Ohio and meets the requirement for renewing this certification.

(2 contact hours)

HMSV 1133 Principles of Habilitation Programming

3 Credits

Prerequisite: HMSV 1131.

This course provides an introduction to the various disciplines involved in the assessment, planning, and implementation of individual habilitation plans for developmentally disabled individuals. Students will learn the process by which services are provided and the theoretical knowledge and practical application of habilitation programming. Students will examine the relationship of habilitation to other interdisciplinary fields including physical therapy, occupational therapy, speech therapy/audiology, social work, special education, psychology, nursing, behavior management, adaptive recreation, residential case management, and administration. The course meets the renewal requirements for the Adult Services and Qualified Mental Retardation Professional (QMRP) certification.

(3 contact hours)

HMSV 1138 Work Adjustment for the Developmentally Disabled

2 Credits

This course introduces students to the fundamental principles necessary for providing a coordinated work adjustment program for individuals with developmental disabilities. Students will learn normalization principles, vocational assessment and evaluation techniques, basic rehabilitation engineering, and behavior management techniques used in work adjustment. This course meets a portion of the requirements for persons applying for the Adult Services certification in the State of Ohio and meets the requirement for renewing this certification. It is also applicable for the renewal of the Qualified Mental Retardation Professional (QMRP) certification.

(2 contact hours)

HMSV 1139 Principles of Work for Developmentally Disabilities**2 Credits**

This course introduces students to the basics of providing work experiences and opportunities to persons with disabilities in both community and sheltered environments. Students will learn regulatory and safety requirements, the work procurement process techniques for increasing work opportunities, and methods for enhancing work performance. The course meets a portion of the requirements for persons applying for the Adult Services certification in the State of Ohio, and is also applicable toward renewal of this certification.

(2 contact hours)

HMSV 1170 Management Skills in Non-Profit Organizations**3 Credits**

This course provides an overview of management/supervisory principles and practices as they apply to non-profit organizations. Students will learn the history, essence and philosophy of nonprofits as well as the elements of supervising, motivating, communicating, and developing practices for organizational collaborative decision making. Students will also learn the differences between managing in the nonprofit sector and the public and private for-profit sectors.

(3 contact hours)

HMSV 1215 Dealing with Diversity**3 Credits**

Prerequisite: placement into ENGL 1110 or placement into ENGL 1111.

This course provides an overview of the various bases of diversity in society and examines how attitudes regarding diversity develop and can be changed. Students will examine the consequences of institutional biases and various models of analysis.

(3 contact hours)

HMSV 2116 Social Welfare**(TAG) 3 Credits**

Prerequisite: a grade of "C" or better in ENGL 1120, a grade of "C" or better in HMSV 1118, a grade of "C" or better in POLS 1300, a grade of "C" or better in SOCY 2250; or permission of program chair.

This course provides the student with an overview of the social welfare system in the United States including the history and development, trends, and current issues. The course explores social dynamics that impact access to the system, such as discrimination and oppression. It also examines conflicts and controversies that surround the social welfare system including the nature and causes of social welfare problems as well as their potential ramifications and solutions.

(3 contact hours)

HMSV 2200 Motivational Interviewing**3 Credits**

Prerequisite: a grade of "C" or better in HMSV 1120 or permission of program chair.

This course introduces the concepts, skills, and techniques of motivational interviewing. Students will have opportunities to develop proficiency through observation, written responses, and role plays utilizing this 'best evidence approach' to supporting clients through the process of change.

(3 contact hours)

HMSV 2220 Effective Volunteer Management**3 Credits**

This course provides basic ideas and strategies which will enable the volunteer manager to develop and/or manage an effective volunteer program in a nonprofit organization. (3 contact hours)

(3 contact hours)

HMSV 2230 Fundamentals of Addiction Counseling**3 Credits**

Prerequisite: a grade of "C" or better in HMSV 1120, a grade of "C" or better in SOCY 1190; or permission of program chair.

Students will learn about addiction theory, professional practice standards, prevention and treatment intervention skills, assessment and evaluation procedures, and social, political, economic and cultural influences in addiction counseling through active participation including observation, experiential activities, audio/video recording, written assignments, constructive feedback, and self monitoring. This course helps students prepare for the first level Chemical Dependency Counselor Assistant (CDCA) Certification.

(3 contact hours)

HMSV 2284 Human Services Internship Preparation**2 Credits**

Prerequisite: a grade of "C" or better in HMSV 1120, a grade of "C" or better in HMSV 1118, a grade of "C" or better in HMSV 1215, a grade of "C" or better in PSYC 1500, a grade of "C" or better in SOCY 1190, intention to complete HMSV 2285 the following semester.

This course prepares students for their capstone internship experience for the Associate of Applied Science in Human Services degree. Students will complete the application process and emerge from the course with a professional resume, effective job interviewing skills, solid understanding of performance expectations, and a time-management and self-care plan. Students will also identify potential placement sites, secure, and complete up to three agency interviews, and complete all necessary paperwork including a criminal background check. A student's ability to secure a placement site by the end of this course is directly related to meeting established eligibility requirements for student and site as well as demonstrating a high level of professional knowledge, skills, and attitudes during agency interviews. Internship invitations are at the discretion of each agency and must be approved by the Human Services Program Director.

(2 contact hours)

HMSV 2285 Human Services Internship and Seminar**3 Credits**

Prerequisite: Permission of Human Services program director, HMSV 2116 (can be taken concurrently), HMSV 2200, HMSV 2230, HMSV 2284, PHIL 2700 (can be taken concurrently), a grade of "C" or better in all courses required for the degree; the student must successfully complete HMSV 2284 the semester immediately prior to enrollment.

This is an advanced course which focuses on the integration of the concepts and skills necessary for effectiveness in human services. Students will examine the issues encountered in their final field placements, discuss current trends and issues, and prepare for employment and/or their respective career goals. This course requires a 210-hour field experience in which students will apply their accumulated knowledge and skills in a human services environment.

(15 contact hours: 1 lecture, 14 clinical)