

## Education (EDUC)

### **EDUC 1120 Education - An Introduction**

**(CTAG, TAG) 3 Credits**

This survey course introduces students to topics in education including the purpose of education and the role of schools in a democratic society; economic and political contexts within the educational system; legal and ethical issues; as well as culturally responsive and inclusive schooling. Students will examine topics in-depth as they explore the foundations of education, teachers, students, schools, societal contexts, legal and ethical issues, and professionalism in the field.

(3 contact hours)

### **EDUC 2010 Promoting Wellness for Young Children**

**3 Credits**

This specialized course addresses the need for maintaining a safe learning environment for young children. It includes a study of wellness topics pertaining to physical and mental health, nutrition, and safety as well as a focus on identifying appropriate community resources.

(3 contact hours)

### **EDUC 2030 Teaching Diverse Learners**

**(TAG) 3 Credits**

This survey course introduces students to responsive collaborative teaching practices that meet the needs of all learners, including those with exceptionalities. Students will learn about characteristics associated with exceptionalities, as well as pertinent laws and ethical practices. Students will be introduced to a variety of assessment techniques, instructional planning and effective strategies, as well as ways to create supportive learning environments that promote optimal learning experiences for all learners.

(3 contact hours)

### **EDUC 2035 Integrating Physical Education in the Elementary Classroom Teacher**

**3 Credits**

This course provides prospective and current elementary teachers with developmentally appropriate physical education behaviors and practical methods to implement in their classrooms.

(3 contact hours)

### **EDUC 2180 Practicum in the Educational Setting**

**4 Credits**

*Prerequisite: ECED 1130, ECED 1650, ECED 1800.*

This practicum experience provides students with hands-on opportunities to apply theoretical concepts to practical situations within the field of education. On a scheduled basis, students will participate in a face-to-face seminar class to support and discuss their learning relating to the 105 hours of practicum in an educational program. Students will also engage in weekly online learning experiences through Blackboard. To ensure quality of the experience, a supervised visit will take place on a regular basis for each candidate.

(10 contact hours: 3 lecture, 7 clinical)

### **EDUC 2200 Introduction to Educational Psychology**

**(TAG) 3 Credits**

*Prerequisite: EDUC 1120, PSYC 1500.*

This course is an introduction to the basic theories involved in the processes of teaching and learning. Topics include major theories of human, moral, emotional, and cognitive development and theories of learning and motivation. Diversity across learners, educational facilities, and communities will be reviewed. Instructional strategies, assessment, and differences in learning strategies are introduced. Additionally, the course examines the influences of environmental variables on learning and development. (3 contact hours)

(3 contact hours)

### **EDUC 2300 Educational Technology**

**3 Credits**

This course provides an introduction to instructional technology that can improve teaching and learning in schools or organizations where education and communication is critical. Students will use and evaluate media technology by creating learning projects that are innovative and consistent with basic learning strategies.

(3 contact hours)